



**Universität
Zürich** UZH



**UniversitätsSpital
Zürich**



2nd ZURICH HARVARD INTENSIVE CLINICAL BIOETHICS COURSE ZH-IBC

NOVEMBER 9-11, 2018

*UniversitätsSpital Zürich, Großer Hörsaal Nord
Frauenklinikstrasse 10*

**University of Zurich/University Hospital Zurich
Institute for Biomedical Ethics and History of Medicine**

Nikola Biller Andorno MD PhD

Tanja Krones MD PhD

Harvard Medical School

Center for Bioethics

Christine Mitchell RN MS MTS

Robert D Truog MD MA

ZURICH HARVARD INTENSIVE CLINICAL BIOETHICS COURSE

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DAY 1 – Friday, November 9

MAIN TOPICS: GLOBAL ETHICS AND DIVERSITY FROM THE 'GLOBAL' TO THE 'LOCAL' AND 'BEDSIDE' DIMENSION OF ETHICS

- 8:00 am Registration and continental breakfast
- 8:30 Welcome and introduction
Rainer Weber (Medical Dean UZH), *Nikola Biller-Andorno* (IBME)
- 8:45 **Lecture: Mapping the landscape of health care ethics**
Christine Mitchell
- 9:15 Questions and comments
- 9:30 **Lecture: Scaling down global justice: Deciphering the right to health**
Stephanie Dagon
- 10:00 **Lecture: Bioethics, public engagement, and civic discord**
Mildred Solomon
- 10:30 Questions and comments (to both lectures)
- 10:45 Coffee break
- 11:00 **Lecture: Revisiting the ethical role of health care professionals (I):
Is it time for Hippocrates 2.0?**
Tanja Krones
- 11:30 **Lecture: Revisiting the ethical role of health care professionals (II):
Something Old, Something New: How would Florence Nightingale respond to
Current Trends in Ethics and Care Scholarship?**
Ann Gallagher
- 12:00 Questions and comments (to both lectures)
- 12:15 Transition break (pick up box lunch)
- 12:30 **Small group case discussion over lunch: Diversity – vulnerability**
(assigned rooms, 3 cases, in German except case 1)
Case 1: Justice, global ethics and local contexts – provided by *Jerome Roy Semakula*
Case 2: Migrant health/displaced populations – provided by *Verina Wild*
Case 3: Voluntariness and sense of duty in the context of kidney living donation
– provided by *Thomas Müller*
- 1:30 Transition break

- 1:45 **Short lectures: Moral deliberation in the context of vulnerability: Three approaches**
with explicit reference to the cases previously deepened in small groups (20 min each)
Care ethics and case 1 *Valérie Luyckx*
Theory of justice and case 2 *Verina Wild*
Principlism and case 3 *Ivo Wallimann-Helmer*
- 2:45 Questions and comments
- 3:00 Transition
- 3:15 Concurrent sessions: Acknowledging diversity – addressing vulnerability
Assessment of decision making capacity *Nikola Biller-Andorno, Helena Herrmann*
Assessing and addressing vulnerability in the hospital setting
Tanja Krones, Settimio Monteverde
Vulnerability and pediatrics: specific needs of and rights for children
Eva Bergstraesser
Vulnerability and diversity: Articulating needs and fostering competencies of patients with disabilities. The example of people with hearing impairments
Tatjana Binggeli, Beatrice Brülhardt
Economic vulnerability and the right to health: meeting the needs of migrants, working poor, or underinsured populations *Verina Wild, Mildred Solomon*
- 4:15 Transition
- 4:30 **Interactive performance**
- 5:00 Questions and comments
- 5:15 Networking reception and buffet
- 6:00 Closure

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DAY 2 – Saturday, November 10

MAIN TOPICS: CLINICAL ETHICS, GOALS OF CARE, SCIENTIFIC INTEGRITY

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| 8:00 am | Continental breakfast |
| 8:25 | Announcements |
| 8:30 | Lecture: Ethical decisions and moral agents: Mind the gap <i>Christine Mitchell</i> |
| 9:15 | Questions and comments |
| 9:30 | Lecture: Decision making capacity <i>Manuel Trachsel</i> |
| 10:00 | Questions and comments |
| 10:15 | Coffee break |
| 10:30 | Lecture: Potentially inappropriate treatments: The example of liver transplantation <i>Robert Truog, Henrik Petrowsky</i> |
| 11:15 | Questions and comments |
| 11:30 | Lecture: Palliative care and overtreatment <i>Ralf Jox</i> |
| 12:00 | Questions and comments |
| 12:15 | Transition break |
| 12:30 | <u>Small group case discussion over lunch: Clinical scenarios</u> (assigned rooms, 4 cases) Case 1: Negotiating goals of care in the context of ACP/palliative care – provided by <i>Barbara Loupatatzis</i> Case 2: Negotiating goals of care in the ICU: ECMO – provided by <i>Renato Lenherr, Daniel Drewniak</i> Case 3: Potentially inappropriate treatments in the context of liver transplant – provided by <i>Henrik Petrowsky</i> Case 4: Goals of care in the context of psychiatric treatment – provided by <i>Paul Hoff</i> |
| 1:30 | Transition |

- 1:45 **Short lectures: Moral deliberation in “hard cases”: Four further approaches**
with explicit reference to the cases previously deepened in small groups (20 min each)
Narrative ethics and case 1 *Rouven Porz*
Casuistry and case 2 *Ralf Jox*
Teleology/utilitarianism and case 3 *Peter Schaber*
Deontology and case 4 *Paul Hoff*
- 3:05 Transition
- 3:15 Concurrent sessions: “Hot spots” in clinical ethics
Brain death *Robert Truog*
Advance care planning *Tanja Krones*
Vulnerability and compulsory treatment in health care *Paul Hoff*
Assisted dying and the new SAMS guidelines (in German) *Susanne Brauer*
Palliative birth *Lars Garten, Kerstin von der Hude*
- 4:15 Transition
- 4:30 **Lecture: Conflicts of interests in research and care**
David Klemperer
- 5:15 Questions and comments
- 5:30 Closure and transfer
- 7:00 Linde Oberstrass
Conference dinner

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DAY 3 – Sunday, November 11

MAIN TOPICS: ADVANCES IN ETHICS TEACHING, COMMUNICATION

- 8:30 am Continental breakfast
- 8:55 Welcome and announcements
- 9:00 **Lecture: Patient stories – connecting the classroom to the bedside**
Nikola Biller-Andorno
- 9:30 **Lecture: Microethics**
Robert Truog
- 10:15 Questions and comments (to both lectures)
- 10:30 Coffee break
- 10:45 **Short lectures: Discovering novel methods and formats of ethics teaching (20 min)**
Blended learning / E-Tool *Tobias Eichinger*
Serious Moral Games *David Schmocker*
Simulation of “ethical” scenarios and giving feedback / “Speak up” training
Michaela Kolbe
- 11:45 Transition
- 12:00 Lunch break (no other activities)
- 12:45 **Workshops (depending topics of the short lectures) → limited attendance!**
- 1: Communication about medical mistakes – working with simulated patients
Michaela Kolbe, Robert Truog
 - 2: Moral apprenticeship in the context of clinical nursing education (in German)
Michaela Key, Settimio Monteverde
 - 3: Serious Moral Games (in German)
David Schmocker
 - 4: Shared Decision Making
Ana Budliviski, Jürgen Kasper
 - 5: ACP/NOPA: Learning with simulated patients
Isabelle Karzig, Barbara Loupatatzis
 - 6: Learning from and with patient narratives (in German)
Andrea Glässel, Nina Streeck
 - 7: Blended learning in ethics teaching: E-Tool (in German)
Tobias Eichinger
 - 8: Teaching and learning intercultural competencies
Jenny Pieth
 - 9: Ethical implications of the concurrence of medical research and patient treatment
Giatgen Spinas, Anna Deplazes, Sebastian Wäscher
- 2:15 Transition
- 2:20 Coffee break

- 2:40 **Panel: Increasing the impact of ethics – what do we need?**
Participants:
SAMS: *Susanne Brauer*
USZ: *Jürg Hodler, Rebecca Spirig* (Medical and Nursing Director USZ)
UZH/IBME: *Nikola Biller Andorno* (Director IBME)
HMS: *Christine Mitchell, Robert Truog, Millie Salomon*
Health authorities: *Brian Martin* (cantonal medical officer ZH)
Moderation: *Jean-Daniel Strub*
- 3:40 Wrap up / Closing remarks
- 4:00 Thank you to participants, contributors, staff and farewell
Nikola Biller-Andorno, Tanja Krones