



**Universität
Zürich**^{UZH}



**UniversitätsSpital
Zürich**



**HARVARD
MEDICAL SCHOOL**

**2nd ZURICH HARVARD
INTENSIVE CLINICAL BIOETHICS COURSE
ZH-IBC**

NOVEMBER 9–11, 2018

*UniversitätsSpital Zürich, Großer Hörsaal Nord
Frauenklinikstrasse 10*

**University of Zurich/University Hospital Zurich
Institute for Biomedical Ethics and History of Medicine**

Nikola Biller Andorno MD PhD

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ZURICH HARVARD INTENSIVE CLINICAL BIOETHICS COURSE

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DAY 1 – Friday, November 9

MAIN TOPICS: GLOBAL ETHICS AND DIVERSITY FROM THE 'GLOBAL' TO THE 'LOCAL' AND 'BEDSIDE' DIMENSION OF ETHICS

8:00 am	Registration and continental breakfast
8:30	<u>Welcome and introduction</u> <i>Rainer Weber</i> (Medical Dean UZH), <i>Nikola Biller-Andorno</i> (IBME)
8:45	Lecture: Mapping the landscape of health care ethics <i>Christine Mitchell</i>
9:15	Questions and comments
9:30	Lecture: Scaling down global justice: Deciphering the right to health <i>Stephanie Dagon</i>
10:00	Lecture: Bioethics, public engagement, and civic discord <i>Mildred Solomon</i>
10:30	Questions and comments (to both lectures)
10:45	Coffee break
11:00	Lecture: Revisiting the ethical role of health care professionals (I): Is it time for Hippocrates 2.0? <i>Tanja Krones</i>
11:30	Lecture: Revisiting the ethical role of health care professionals (II): Do we need a new pledge of Florence Nightingale? <i>Ann Gallagher</i>
12:00	Questions and comments (to both lectures)
12:15	Transition break (pick up box lunch)
12:30	<u>Small group case discussion over lunch: Diversity – vulnerability</u> (assigned rooms, 3 cases, two groups one case) Case 1: Justice, global ethics and local contexts – provided by <i>Jerome Roy Semakula</i> Case 2: Migrant health/displaced populations – provided by <i>Verina Wild</i> Case 3: Voluntariness and sense of duty in the context of kidney living donation – provided by <i>Thomas Müller</i>
1:30	Transition break (lunch pick up)

- 1:45 **Short lectures: Moral deliberation in the context of vulnerability: Three approaches**
with explicit reference to the cases previously deepened in small groups (20 min each)
Care ethics and case 1 *Valérie Luyckx*
Theory of justice and case 2 *Verina Wild*
Principlism and case 3 *Ivo Wallimann-Helmer*
- 2:45 Questions and comments
- 3:00 Transition
- 3:15 Concurrent sessions: Acknowledging diversity – addressing vulnerability
Assessment of decision making capacity *Nikola Biller-Andorno, Helena Herrmann*
Assessing and addressing vulnerability in the hospital setting
Tanja Krones, Settimio Monteverde
Vulnerability and pediatrics: specific needs of and rights for children
Eva Bergstraesser
Vulnerability and diversity: Articulating needs and fostering competencies of patients with disabilities. The example of people with hearing impairments
Tatjana Binggeli, Beatrice Brülhardt
Economic vulnerability and the right to health: meeting the needs of migrants, working poor, or underinsured populations *Verina Wild, Mildred Solomon*
- 4:15 Transition
- 4:30 **Interactive performance**
- 5:00 Questions and comments
- 5:15 Networking reception and buffet
- 6:00 Closure

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DAY 2 – Saturday, November 10

MAIN TOPICS: CLINICAL ETHICS, GOALS OF CARE, SCIENTIFIC INTEGRITY

8:00 am	Continental breakfast
8:25	Announcements
8:30	Lecture: Ethical decisions and moral agents: Mind the gap <i>Christine Mitchell</i>
9:15	Questions and comments
9:30	Lecture: Decision making capacity <i>Manuel Trachsel</i>
10:00	Questions and comments
10:15	Coffee break
10:30	Lecture: Potentially inappropriate treatments: The example of liver transplantation <i>Robert Truog, Henrik Petrowsky</i>
11:15	Questions and comments
11:30	Lecture: Palliative care and overtreatment <i>Ralf Jox</i>
12:00	Questions and comments
12:15	Transition break
12:30	<u>Small group case discussion over lunch: Clinical scenarios</u> (assigned rooms, 4 cases) Case 1: Negotiating goals of care in the context of ACP/palliative care – provided by <i>Barbara Loupatatzis</i> Case 2: Negotiating goals of care in the ICU: ECMO – provided by <i>Renato Lenherr, Daniel Drewniak</i> Case 3: Potentially inappropriate treatments in the context of liver transplant – provided by <i>Henrik Petrowsky</i> Case 4: Goals of care in the context of psychiatric treatment – provided by <i>Paul Hoff</i>
1:30	Transition

- 1:45 **Short lectures: Moral deliberation in “hard cases”:** **Four further approaches**
with explicit reference to the cases previously deepened in small groups (20 min each)
Narrative ethics and case 1 *Rouven Porz*
Casuistry and case 2 *Ralf Jox*
Teleology/utilitarianism and case 3 *Peter Schaber*
Deontology and case 4 *Paul Hoff*
- 3:05 Transition
- 3:15 Concurrent sessions: “Hot spots” in clinical ethics
Brain death *Robert Truog*
Advance care planning *Tanja Krones*
Vulnerability and compulsory treatment in health care *Paul Hoff*
Assisted dying and the new SAMS guidelines *Susanne Brauer*
Palliative birth *Lars Garten, Kerstin von der Hude*
- 4:15 Transition
- 4:30 **Lecture: Conflicts of interests in research and care**
David Klemperer
- 5:15 Questions and comments
- 5:30 Closure and transfer
- 7:00 Linde Oberstrass
Conference dinner

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DAY 3 – Sunday, November 11

MAIN TOPICS: ADVANCES IN ETHICS TEACHING, COMMUNICATION

8:30 am	Continental breakfast
8:55	Welcome and announcements
9:00	Lecture: Patient stories – connecting the classroom to the bedside <i>Nikola Biller-Andorno</i>
9:30	Lecture: Microethics <i>Robert Truog</i>
10:15	Questions and comments (to both lectures)
10:30	Coffee break
10:45	Short lectures: Discovering novel methods and formats of ethics teaching (20 min) Blended learning / E-Tool <i>Tobias Eichinger</i> Serious Moral Games <i>David Schmocker</i> Simulation of “ethical” scenarios and giving feedback / “Speak up” training <i>Michaela Kolbe</i>
11:45	Transition
12:00	Lunch break (no other activities)
1:00	Workshops (depending topics of the short lectures) → limited attendance!
	1: Communication about medical mistakes – working with simulated patients <i>Michaela Kolbe, Robert Truog</i>
	2: Moral apprenticeship in the context of clinical nursing education <i>Michaela Key, Settimio Monteverde</i>
	3: Serious Moral Games <i>David Schmocker</i>
	4: Shared Decision Making <i>Ana Budliviski, Jürgen Kasper</i>
	5: ACP/NOPA: Learning with simulated patients <i>Isabelle Karzig, Barbara Loupatatzis</i>
	6: Learning from and with patient narratives (in German) <i>Andrea Glässel, Nina Streeck</i>
	7: Blended learning in ethics teaching: E-Tool <i>Tobias Eichinger</i>
	8: Teaching and learning intercultural competencies <i>Jenny Pieth</i>
	9: Communication about scientific integrity and responsibility <i>Giatgen Spinas, Anna Deplazes, Sebastian Wäscher</i>
2:00	Transition
2:15	Coffee break

- 2:40 **Panel: Increasing the impact of ethics – what do we need?**
Participants:
SAMS: *Susanne Brauer*
USZ: *Jürg Hodler, Rebecca Spirig* (Medical and Nursing Director USZ)
UZH/IBME: *Nikola Biller Andorno* (Director IBME)
HMS: *Christine Mitchell, Robert Truog, Millie Salomon*
Health authorities: *Brian Martin* (cantonal medical officer ZH)
Moderation: *Jean-Daniel Strub*
- 3:40 Wrap up / Closing remarks
- 4:00 Thank you to participants, contributors, staff and farewell
Nikola Biller-Andorno, Tanja Krones